

**HIMALAYA INTERNATIONAL SCHOOL**

**CLASS- 5<sup>th</sup>**

**English**

**Assignment-2**

Read the passage given below and answer the questions that follow: -

Bees are small, flying insects known for their ability to pollinate flowers. Pollination is the process of transferring pollen from one flower to another, which helps in flower growth and seed production. There are many types of bees, such as honey bees, bumblebees, and mason bees.

Bees live in hives, which are large groups of bees that work together to care for their young and gather food. Bees collect nectar from flowers and bring it back to the hive, where they turn it into honey. Bees also collect pollen and use it to feed their young. Bees are important to the environment because they help pollinate flowers and plants, which helps keep ecosystems healthy.

**Q1. What are bees known for?**

- a) Their ability to pollinate flowers
- b) Their ability to fly
- c) Their ability to make honey
- d) All of the above

**Q2. What are some examples of different types of bees?**

- a) Honey bees, bumblebees, and mason bees
- b) Ants, wasps and hornets
- c) Butterflies, moths and beetles
- d) Grasshoppers and crickets

**Q3. Where do bees live?**

- a) In colonies
- b) In hives
- c) In nests
- d) All of the above

**Q4. What do bees collect from flowers?**

- a) Nectar and pollen
- b) Water and minerals
- c) Leaves and fruits
- d) None of the above

**Q5. Why are bees important to the environment?**

- a) They help pollinate flowers and plants, which helps keep ecosystems healthy
- b) They help in seed production
- c) They provide honey as a food source
- d) All of the above

**Read the passage given below and answer the questions that follow: -**

Many years ago there lived a great king named Jahangir in India. He ruled a very large kingdom or empire. So he was called the emperor. The emperor wanted to be fair to all his subjects. He ordered his soldiers to build a big bell in front of the palace. He then sent troops to every part of the empire. They announced that if people had any complaints they could come to the palace and ring the bell. The emperor himself used to listen to their complaints. He would give them justice.

**Q6. What was the name of the great king who lived many years ago in India?**

- a. Jahangir
- b. Akbar
- c. Shah Jahan
- d. Aurangzeb

**Q7. What was the title of the king?**

- a. King
- b. Emperor
- c. Maharaja
- d. Sultan

**Q8. What did the emperor order his soldiers to do in front of the palace?**

- a. Build a big bell
- b. Build a palace
- c. Build a big wall
- d. Build a big mosque

**Q9. How did the emperor ensure fairness to all his subjects?**

- a. By building a big bell in front of the palace
- b. By sending troops to every part of the empire
- c. By listening to complaints from the people
- d. All of the above

**Q10. Who used to listen to the complaints of the people?**

- a. The emperor himself**
- b. The soldiers**
- c. The courtiers**
- d. The priests**

**Q11. Read the following conversation and write a message accordingly:**

**Jennie: Hello! Is it Gautam's place?**

**Riya: Yes. May I know who is there?**

**Jennie: I'm Jennie. Can I talk to him?**

**Riya: Oh! Sorry. Actually, he has gone to the market now. Is it anything urgent?**

**Jennie: Oh, sure. In fact, I wanted to tell him that the swimming lesson scheduled for tomorrow has been cancelled due to maintenance.**

**Riya: Oh sure! I will let him know.**

**Jennie: Thanks**

**Q12. Chandler: Hello, May I speak to Ross?**

**Monica: Sorry, my brother is not at home. May I know who this is?**

**Chandler: Hi, This is Chandler, I am Ross's classmate. Can you tell him that the soccer match at school tomorrow is postponed to next Saturday?**

**Monica: Sure, I will pass on your message.**

**Chandler: Thank you!**

**As Monica has to visit her friend, she leaves a message for Ross as per her conversation with Chandler. You are Monica, write a message to Ross in not more than 50 words.**

**Q13. Underline the adverbs in the sentences given below and write its kind:**

- A) The people have gone out.**
- B) I have heard this story before.**
- C) Are you quite sure?**
- D) You are driving too carelessly.**

- E) I always try my best.
- F) You are quite right.

**Q14. Fill in the blanks with correct prepositions:**

- a) He will see me -----a week (after/for).
- b) A dog jumped -----the table. (on/upon).
- c) They went ----the room. (in/into).
- d) Rohit was ----me in the rank.(above/over)
- e) I agree ----you. (to/with).
- f) Principal distributed the prizes -----student. (between/among).
- g) We should not compare one person -----another.(to/with)

**Read the line and answer the questions:**

**“I have played Wizard for so many years that I might as well continue the part a little longer.”**

**Q15. What did the speaker tell the-**

- a) Scarecrow, when he wanted brains?
- b) Tin Woodman, when he wanted a heart?

**Q16. What did the speaker explained to the Lion?**

**Q17. What happened to Dorothy and her friends at the end of the story?**

**Q18. What was the greatest fear of the Wizard? How did he destroy them?**

**Q19. Why did the Oz let the people think that he was a Wizard?**

**Q20. What did you learn from the story “The Wizard of Oz II”?**